

PROGRAM COMPETENCY PROFILE FOR CAREER TECHNICAL EDUCATION
Career Cluster: Law, Public, Safety, Corrections & Security

Program Name: Fire Science/Firefighting I
National Organization: National Fire Protection Association

CIP: 430203

Effective: 08/2015

Competencies (statement that provides the overview and defines the instructional area) Student will:	Knowledge, Content and Skills (what a student needs to know and be able to do and upon which they will be assessed) http://www.careertech.org/career-ready-practices http://www.education.nh.gov/career/career/aaoi.htm Student will:	NH Common Core State Standards – •English/Language Arts/Literacy: E •Mathematics: M	Rating Scale/Sample Performance Assessments (Performance tasks the student needs to demonstrate in order to be rated proficient in meeting the competency) Student will:				
Understand the history, the terminology, the organization/and operations, and the role of a fire fighter within the fire service.	1. Discuss the history of the fire service, and describe the basic principles involved in the organization of the fire department. AAI 1. Planning AAI 3. Finance		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example: As a fire fighter, you have been tasked by your supervisor to give a tour of the fire department to a local community group. In planning for this tour, you have made an outline that includes the following topics: the history of the fire service, the mission statement, the organizational structure, the department’s policies and regulations, and the image a fire fighter must uphold. Cont. to #3	1	2	3	4
	1	2	3	4			
	2. Define the roles and responsibilities of a fire fighter 1 and the chain of command as it applies to a fire department. AAI 2. Management AAI 6. Labor Issues		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
3. Describe the fire department’s regulations, policies, and standard operating procedures, and explain how they apply to the fire fighter. AAI 7. Community Issues AAI 8. Health, Safety, and Environment		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4	
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Key: Rating Scale: 1 NO EXPOSURE; 2 = NOVICE (Information was covered in class, but student cannot demonstrate skill or knowledge without significant supervision); 3 = PROFICIENT (Student regularly demonstrates the knowledge or skill); 4= MASTERY (Student demonstrates successful completion of this skill numerous times without supervision.)
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Student will:	Student will:		Student will:				
Understand the physical fitness requirements necessary for an entry-level fire fighter, as well as associated health risks.	4. Describe the components of physical fitness.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example: As a probationary fire fighter, you have been tasked by your captain to develop a physical fitness training program for your shift. This program must describe and provide examples of the components of physical fitness. It should include a self-assessment that can be performed by individuals in order to determine their personal areas of strength and areas for improvement. Cont.to # 5</p>	1	2	3	4
	1	2	3	4			
	5. Perform a personal physical fitness assessment, and identify strengths and areas for improvement.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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6. Describe the carcinogenic and co-carcinogenic health hazards posed by the unique environmental exposure experienced within the field of fire science.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example: Following controlled, live fire training, you must demonstrate adherence to your department’s cancer protection procedures. This should include, at a minimum, showering and washing your gear.</p>	1	2	3	4	
1	2	3	4				
Understand the principles and practices of safety as it relates to operation of equipment/ tools (PPE, SCBA, ropes/knots, ladders, hose/stream, and nozzles) and safe operating practices used in the fire service.	7. Explain and demonstrate the methods of donning, doffing, maintaining, and operating personal protective equipment (PPE).		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example: As a new fire fighter, you arrive on the scene of a smoke investigation. Your officer directs you to enter the building using all of your protective gear. After the call, your supervisor informs you that he will be coming to inspect your gear. What do you need to do to have it ready for the inspection and for the next incident? Cont. to #8</p>	1	2	3	4
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Student will:	Student will:		Student will:				
	8. Explain and demonstrate the use and operation of Self-Contained Breathing Apparatus (SCBA) and its safety, cleaning, refilling, and inspecting.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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	9. Select and use ropes, and demonstrate the eight essential knots used for securing, hoisting, and lowering personnel and equipment, and describe how ropes are used in various rescue situations.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example: As a fire fighter, you arrive on the scene of a building fire. You have to decide, based on the size of the fire, how to deploy, position, and secure the ladder, and how to raise and lower equipment to your crew. When the scene is under control, you need to return the equipment back to its state of readiness. Cont. to #10</p>	1	2	3	4
1	2	3	4				
	10. Demonstrate how to lift, carry, position, raise, secure, climb, maintain, and inspect fire service ladders.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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	11. Describe the types of hose; methods of laying, carrying, advancing, rolling and loading hose; and how to operate nozzles and tips for water fire streams and foam systems.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example: As a fire fighter, you must establish water supply and select the proper equipment necessary to extinguish a given fire incident (interior, exterior, exposures). You will complete an incident report. Cont. to #15</p>	1	2	3	4
1	2	3	4				
	12. Become familiar with the operation of fire hydrants and the assembly equipment for establishing a water supply from both a static source and a pressure source.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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	13. Based on the size and type of fire, select and operate portable fire extinguishers (stored-pressure water-type, multipurpose dry chemical, etc.) within structures, passenger vehicles, and large trash containers.		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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	14. Deploy and operate a master stream device to be used for direct fire attack or indirect exposure protection.						
	15. Demonstrate connecting to the FD Connection of a sprinkler system and operating control valves, as well as stopping the flow of water from an activated sprinkler head.						
	16. Demonstrate the ability to: <ul style="list-style-type: none"> • Transport ventilation equipment; • Perform horizontal, vertical, mechanical, positive pressure, and negative pressure ventilation, and hydraulic ventilation; and • Follow safety precautions related to ventilation, including identifying indicators of roof collapse and preventing backdraft and flashover. 		<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td style="width: 25px; text-align: center;">1</td> <td style="width: 25px; text-align: center;">2</td> <td style="width: 25px; text-align: center;">3</td> <td style="width: 25px; text-align: center;">4</td> </tr> </table> <p>For Example: The instructor has presented your group with several video scenarios. Your group is assigned to evaluate all aspects related to ventilation. You will report to the class the proper ventilation equipment needed to perform multiple ventilation tasks depending on the specific scenario situation.</p>	1	2	3	4
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<p>Understand how to safely and efficiently respond to an emergency scene, and be able to size-up the situation in order to make sound and safe decisions.</p>	<p>17. Describe a Fire Fighter 1’s role in ensuring safe and efficient response to an emergency scene, and describe size-up.</p>		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table> <p>For Example: As the first firefighter, you arrive on-scene and observe fire in the upper second floor of a 1-1/2 story wood frame residential building. You drive past the front and view the Alpha, Bravo, and Delta sides of the structure. You establish command across the street and have a good view of the occupancy. Two engine companies are enroute, along with a truck company, EMS unit, and a rescue company. The first-due engine is about four minutes out. The street has ample hydrants at both ends. The house is midway down the street, with access from both directions. What will you transmit in your initial communications upon arrival? What is your initial incident action plan (IAP) and strategy? What are the sequences of primary tactical objectives that must be implemented in a timely manner? What do you know about this type of structure and occupancy? How will the building behave, and how will the fire behave? What is the Ten Minute milestone, and what do you expect to be doing when you reach that milestone? After the call, you will debrief with your officer and the crew. Discuss what went well during the emergency and what did not go well or what prevented you from responding in a more efficient manner. This quick review can reinforce positive practices and can provide a way to document changes that need to be made or systems errors that were uncovered. The discussion will allow the responders to review key aspects of the emergency from all perspectives.</p> <p>Cont. to #19</p>	1	2	3	4
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	18. Demonstrate mounting and dismounting of an emergency vehicle with needed tools and equipment.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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	19. Explain the procedures and purpose of shutting off utilities (gas, water, etc.).		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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Understand the types of searches, how searches are conducted, and various rescue techniques.	20. Demonstrate a primary and secondary search.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example: As a fire fighter, you have been given the task of reviewing procedures for conducting search and rescue operations. Present to your team the factors that must be considered when determining the location(s) of a primary and secondary search, the areas of a building that are searched first, what incident factors may help in determining a direction or location to begin search, the role of thermal imaging in primary and secondary search, and the proper rescuing techniques needed to remove trapped occupants and firefighters during an emergency situation. Cont. to #21</p>	1	2	3	4
	1	2	3	4			
21. Demonstrate a webbing sling drag rescue and the use of over ground ladders.		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> <p>For Example:</p>	1	2	3	4	
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Understand the processes and techniques of using fire service communications in order to ensure personal safety, smooth operations, and information reporting.	22. Discuss and demonstrate procedure in receiving non-emergency and emergency calls, obtaining necessary information, initiating response, and relaying information to the dispatch center.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example: A call comes in to the department, and you are the one who answers the call. You need to decide if this is a service or emergency call. You obtain the necessary information from the caller and decide that it is not a routine service call. You properly dispatch it, and manage the incident communications. Cont. to #24</p>	1	2	3	4
	1	2	3	4			
	23. Discuss radio codes, emergency traffic, and incident reports. AAI 5. Underlying Principles of Technology			<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example:</p>	1	2	3
1	2	3	4				
24. Discuss the importance of radio interoperability, and demonstrate the use of radio channels in an emergency operation.			<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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Understand fire behavior and the art of reading smoke in order to prevent loss of life.	25. Explain the conditions necessary for combustion to happen, the chemistry of combustion, and the mechanisms of heat transfer.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example: As a fire fighter, you arrive on the scene. You first size-up the smoke that is present in order to determine your courses of action. You evaluate the behavior of smoke, color of fire, volume, velocity, density, and weigh other factors (weather, container, etc.) in order to perform the correct tactics/strategies to extinguish the fire. You will give a size-up report to the incident commander. Cont. to #27</p>	1	2	3	4
	1	2	3	4			
26. Describe the characteristics of liquid and gas fuel fires and interior structure fires.			<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
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	27. Describe the process of reading smoke.		<table border="1" style="display: inline-table; margin-right: 10px;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example:	1	2	3	4
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Understand the effect of fire on the structural of a building in order to look for warning signs (collapse, spread of fire, etc.) and forcible entry for each construction.	28. Describe the characteristics of various building components (foundations, ceilings, etc.), the five types of building construction, and how each type of structure reacts to fire.		<table border="1" style="display: inline-table; margin-right: 10px;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example: As a new fire fighter, you are attending a preplanning meeting for your town. The shift captain has given you eight photos of buildings in town to examine. Using the photos as a guide, you and your partner are to list and identify the building collapse indicators: structural features, different building construction etc. Discuss what your actions would be in order to gain access for each construction. Cont. to #29	1	2	3	4
	1	2	3	4			
29. Describe the construction of typical doors, windows, and walls, and demonstrate forcible entry through each structure using a variety of tools.		<table border="1" style="display: inline-table; margin-right: 10px;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example:	1	2	3	4	
1	2	3	4				
Understand the components of a personnel accountability system, communications procedures, RIC, and stress management process to ensure a safe rescue.	30. Describe the procedures for: <ul style="list-style-type: none"> • personal accountability systems; • communications; and • loss of air supply and describe safe havens, elements that create or indicate a hazard, and emergency evacuation methods.		<table border="1" style="display: inline-table; margin-right: 10px;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> </tr> </table> For Example: You have arrived at the scene and report to the accountability officer. You are assigned to the RIC crew and stage near Incident Command. Determine strategies and tactics needed to rescue a lost or trapped fire fighter. You must take into account communications, air supply, equipment, hazards, and means of egress necessary for a safe rescue. You will then give a report to the RIC officer.	1	2	3	4
1	2	3	4				

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Student will:	Student will:		Student will:				
Understand the purposes and practices of salvage and overhaul in order to prevent unnecessary property damage and ensure that the fire is completely extinguished.	31. Demonstrate the correct use of salvage covers, ventilation, and other equipment in protecting property from smoke and water.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example: You and your crew have been tasked with salvage and overhaul of a fire in a second floor bedroom. Select the proper tools and equipment needed to complete the assignment, and give a report to your officer when completed. Cont. to #32	1	2	3	4
	1	2	3	4			
32. Demonstrate proper use of tools in exposing and extinguishing smoldering or hidden pockets of fire.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4	
1	2	3	4				
Understand the philosophy and the essential function of emergency incident rehabilitation in order for fire fighters to perform effectively.	33. Define emergency incident rehabilitation, and describe its place in the overall emergency effort, including the factors, causes, and need for rehabilitation.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example: You have been assigned by your incident commander to establish a rehab sector. You need to determine procedures, acquire necessary supplies, and assign responsibilities related to rehab. Cont. to # 35	1	2	3	4
	1	2	3	4			
	34. Explain the seven functions of emergency incident rehabilitation and the four components of revitalization.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4
1	2	3	4				
35. Describe the personal responsibilities related to emergency incident rehabilitation.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> For Example:	1	2	3	4	
1	2	3	4				

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Student will:	Student will:		Student will:				
Understand the principles of wildland firefighting in order to ensure safe operations at wildland fire scenes.	36. Demonstrate proper use of tools and equipment in combating wildland fires. AAI 4. Technical and Production Skills		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example: Your crew is deployed to a wildland fire in CA. Your crew is assigned to cut a fireline. You need to select the proper tools and equipment, demonstrate proper techniques, and insure personal safety using LCES. While working, you are advised that the fire has changed direction and is heading towards you. You will need to take measures to escape and then safely deploy your fire shelter if this is not possible. Cont to # 38</p>	1	2	3	4
	1	2	3	4			
	37. Demonstrate how to suppress a ground fire and deploy a fire shelter.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example:</p>	1	2	3	4
1	2	3	4				
38. Recognize the importance of weather conditions on wildland fires and the personal safety issues of fighting a wildland fire.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example:</p>	1	2	3	4	
1	2	3	4				
Understand the principles of basic first aid and CPR in order to provide medical care until trained EMTs arrive.	39. Demonstrate CPR to the current standard.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td> </tr> </table> <p>For Example: You are in the back yard working when you hear your neighbor screaming. You run to the back of the house, and you notice her 55 year old husband lying on the patio unconscious. The neighbor states that her husband had been mowing the lawn. You assess the scene for safety and then assess the patient. You send the neighbor to call 911 and perform CPR on the patient until the ambulance arrives.</p>	1	2	3	4
1	2	3	4				

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Student will:	Student will:		Student will:				
	40. Recognize and demonstrate the procedures necessary to control: <ul style="list-style-type: none"> • infectious disease agents; • bleeding; and • shock 		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table> <p>For Example: As a member of the rescue squad, you are called to the scene of a 16 year old male who has cut his leg with a chain saw while cutting down a tree. He is lying on the ground with a laceration to his left lower leg. You must stabilize this patient by controlling the bleeding and treating him for shock until the ambulance arrives. You must demonstrate that scene safety and personal protection are your first concern.</p>	1	2	3	4
1	2	3	4				
Understand the technician level responder’s roles and responsibilities at a hazardous materials incident.	41. Describe a hazardous material and the common locations where hazardous materials may be found.		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table> <p>For Example: Hazardous materials can be silent killers. Almost every household and workplace has varying amounts of chemicals that, if spilled or combined, will cause great harm and even death. You have been assigned to create a media presentation on how to recognize these chemicals, where they may be found, and what to do, or not do, about hazardous spills. Cont. to #43</p>	1	2	3	4
1	2	3	4				
Understand the properties of various hazardous materials and the impact that they have on emergency response.	42. Describe the characteristics of solids, liquids, and vapors.						
	43. Describe Harmful Substances’ Routes of Entry into the human body and how to protect firefighters from these exposures.						

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Student will:	Student will:		Student will:
Understand occupancies, storage, and transport of hazardous materials.	44. Describe storage facilities and transportation of hazardous materials.		For Example: You are called to respond to a motor vehicle accident involving a delivery truck on a major highway in your town. As you approach the scene, what precautions should you take in order to identify the potential hazards in the vehicle? Cont.to #46
	45. Describe labels and placards used in the Department of Transportation (DOT) marking system.		
	46. Describe the NFPA 704 marking system used to identify hazardous materials at a fixed facility.		
Understand hazardous materials incident levels, personal protective equipment levels, and how to implement an appropriate response to manage and control the scene.	47. Describe the steps to take in an initial response using the incident command system and defensive actions that must be taken.		For Example: You are responding to the scene above with an engine and your rescue truck, both of which are staffed with crews of four. Determine a plan to manage the scene, and then begin to implement it.
	48. Describe the levels of Personal Protective equipment required at hazardous materials incidents.		For Example: You are called to respond to a motor vehicle accident involving a commercial vehicle on a major highway in your town. As you approach the scene, you notice an unknown substance leaking from the back of the vehicle. The driver is unresponsive in the front seat. What precautions should you take, and how will you begin to control this scene? Cont. to #49

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Student will:	Student will:		Student will:
	49. Describe the Control Zones at a hazardous materials incident and how to move safety between them.		
Understand the priorities and actions taken at a hazardous materials incident.	50. Describe the actions necessary to protect the general public in a hazardous materials situation.		For Example: Using the scenario above, your captain has determined that the material leaking is diesel fuel and that it is leaking from a ruptured 50 gallon drum. You are given the assignment to contain the fuel spill so that it does not contaminate a nearby spring. You have a highway truck on scene with a load of sand. Demonstrate the methods that you will use to contain the spill. Cont. to #52
	51. Describe methods used to monitor, detect, and identify a hazardous material.		
	52. Describe methods used to confine, contain, extinguish, and mitigate a hazardous materials incident.		
Understand the purpose and process of decontamination at a hazardous materials incident.	53. Describe the purpose of decontamination.		For Example: You respond to the local high school for the report of a man in the science lab with an unknown chemical splashed on his hands and face. There are Material Data Sheets (MSDS) in the lab that show that the chemical is Aluminum Chloride – Hexahydrate. How will you decontaminate this man in order to transport him to the hospital, and what precautions, if any, should you take for emergency personnel? Cont. to #54

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	54. Describe the various types of decontamination necessary at a hazardous materials scene and how to perform each method.		
Understand the threat posed by terrorism.	55. Describe how to respond to a terrorism incident and the precautions necessary to protect both you and the general public.		For Example: As a new firefighter, you have been assigned the task of determining potential targets for terrorism in your town so that your crew can begin to preplan a response based on risk. What will your list consist of, and how will you prioritize the importance of each location?
Understand the career ready practices and employability skills in order to achieve success in today's workplace.	56. Demonstrate and apply the skills and knowledge to prepare for transition to postsecondary, career training, or the workforce.		For Example: As the fire chef's aide, you have been asked to speak to high school students. Your topics include, but are not limited to, what are the most important qualities for a fire fighter? What can a candidate do to prepare for a career in the field? What does it take to be a good fire fighter? What are the application and test taking processes? http://www.careertech.org/career-ready-practices

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